

Tim Hosgood

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thosgood.github.io

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Education

2016 –
Université d’Aix-Marseille
2012 – 2016
University of Oxford
2006 – 2012
Kingsley School, Bideford

Doctorat (en Mathématiques)
with Julien Grivaux and Damien Calaque.

MMath (Masters in Mathematics)
First class honours.

A-Levels
Maths, Further Maths, Music (A*), French, Spanish (A)

Papers

arxiv.org/abs/1604.02441

An introduction to varieties in weighted projective space

Weighted projective space arises when we consider the usual geometric definition for projective space and allow for non-trivial weights. Using the Riemann-Roch theorem to calculate $\ell(E, nD)$ where E is a non-singular cubic curve inside \mathbb{P}^2 and $D = p \in E$ is a point we obtain a non-negatively graded ring $R(E)$ by taking the direct sum of the $\mathcal{L}(E, nD)$ for $n \geq 0$. This gives rise to an embedding of E inside the weighted projective space $\mathbb{P}(1, 2, 3)$. The main result of this paper is a reasonably simple degree-genus formula for non-singular ‘sufficiently general’ plane curves, proved using not much more than the Riemann-Hurwitz formula.

arxiv.org/abs/1609.00920

Death and extended persistence in computational algebraic topology

The main aim of this paper is to explore the ideas of persistent homology and extended persistent homology, and their stability theorems, using ideas from [Bubenik and Scott, 2014; Cohen-Steiner, Edelsbrunner, and Harer, 2007; and Cohen-Steiner, Edelsbrunner, and Harer, 2009], as well as other sources. The secondary aim is to explore the homology (and cohomology) of non-orientable surfaces, using the Klein bottle as an example. We also use the Klein bottle as an example for the computation of (extended) persistent homology, referring to it throughout the paper.

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Under Spec \mathbb{Z} – a reader’s companion

Master’s dissertation. The aim of this paper was to translate the first few sections (dealing with establishing the formalities of the subject) of [Toën and Vaquié, 2005] into English; to provide ample editorial commentary concerning the translation and historical context; and to comment on the mathematics in the paper, providing enough background information for the new reader to be able to follow the main ideas. The main emphasis is placed on this last point.

Languages

	Ability	Qualifications
English	Fluent	Native speaker
French	Proficient (CEFR C1)	OULC OPAL Proficiency (Merit)
Spanish	Advanced (CEFR B2)	A-Level (A)